

The White House Preparatory School

Woodentops Kindergarten and Woodentops Day Nursery

PREP SCHOOL and EARLY YEARS EQUAL OPPORTUNITIES AND MULTI-CULTURAL POLICY (13)

The school community reflects society and needs to understand it. The ethos of the school is one of tolerance, understanding and a striving for excellence in all. All members of the school community are encouraged to understand, appreciate and value the differences between us. Encouragement and praise should be the foundation of relationships between children, staff and parents. Each child is treated with love and care irrespective of race, colour or creed. Children of different culture are welcome at school where emphasis is placed on equality and inclusion not just tolerance. Parents of children are invited to help with specific multi-cultural topics.

Early Years including Day Nursery

In the Early Years we try to have one project per term where children can learn from people of other cultures - their food, homes, clothes and animals. As part of a weekly routine children take part in cooking, dancing, outside games, singing, playing musical instruments, computer activities, giving the children practical examples of the equality of the sexes.

Prep School

Equal opportunities underpin the value system of the school. Therefore the curriculum must display a commitment to these ideals so that all children have access to the same facilities and opportunities.

As a school we undertake to:

- Encourage everyone to value the contributions of others regardless of cultural and religious differences.
- Provide opportunities for all members of the school community to understand roles in society free from prejudice based on race, gender and religion.
- Provide the children with the opportunity to experience aspects of different cultures at first hand.
- Promote the needs and rights of others.
- Encourage the development of personal, social and professional relationships.
- Acknowledge individual's rights and roles in the world of work and in the work environment.

The curriculum in the Prep School will achieve these aims by using positive images to combat negative stereotypes. By being aware of different types of learning and developing and encouraging different teaching methods to take account of these. By ensuring that children with special needs have access to the curriculum through implementation of the special needs policy.

By screening the reading and audio-visual resources to ensure that positive images of people of different races and cultural backgrounds, and people with disabilities are promoted. By the use of assemblies as a forum where the children are encouraged to acknowledge and celebrate individual and cultural differences.

Staff

The Principal is committed to a policy of equal opportunities of employment. This policy aims to ensure that no employee or job applicant receives less than favourable treatment because of race, colour, ethnic or national origins, sex, marital status, sexual orientation, age, disability or is disadvantaged by conditions and requirements which cannot be justified.

Procedures for selection, promotion and training will be under constant review to ensure that individuals are considered solely on the basis of merit and ability.

Policy will be reviewed annually			
Policy reviewed:	Sept 16	By:	Headteacher
Policy reviewed:	Sept 17	By:	Headteacher
To be reviewed:	Sept 18	By:	Headteacher