Risk Assessment: General TRAVEL

Hazard	At Risk Persons	Likeli hood	Severity	Overall	Control in Place	New Overall Risk	Further action or comments
COACH/BUS/TA	XI / Thames Clipper	<u>-</u>	<u> </u>	<u> </u>		<u> </u>	
Coach transport	All	2	5	10	Reputable firm. Known driver. Seat belts fitted. Alight on pavement side. Identify safe places to park.	5	Children sensible and calm. Reminded to wear seat belts.
Car transport	All	2	5	10	Alight on pavement side. Identify safe places to park.	5	Remind children of the need for calm, sensible behaviour. Seat belts to be worn
Road accident Car Coach	All	2	5	10	Driving regulations adhered to All helpers have all important telephone numbers	5	Helpers briefed on emergency procedure. Systems in place to communicate with venue/home/school. Safety of staff and children paramount.
Breakdown	All	1	2	2	Vehicles well maintained. Breakdown assistance in place. Supervise children as the isembark.	2	
Minibus Driver	All	1	5	5	Known to us.	1	Reputable company / DBS checked
Leaving people behind	All	1	5	5	Head counts. Satisfactory staff: pupil ratio.	1	
Dangers from other people	All	2	5	10	Adequate supervision. Pupils aware of rules and expectations.	2	Talk to children about stranger danger.
Slips, trips and falls.	All	2	2	4	Aisles to be kept clear. Baggage safely stowed.	2	First aid on hand.
Travel sickness	All	3	1	3	Advice to parents. Identify potential problems from medical forms. Medicines from parents with instructions. Sit in appropriate places.	3	Spare travel sickness tablets in medical box. sick bags carried.on long jouneys
Breakdown in communications	All	1	3	3	All staff have mobiles and emergency number	1	

					encapsulated.		
RAIL/TUBE				<u> </u>			
Platform edge - sheer drop to rails	All	2	5	10	Keep children behind line painted on platform. No running. Stand still until train has stopped and doors are open.	1	
Moving vehicles/parts -train -train doors	All	2	5	10	There is a need for children to be sensible.	1	
Other passengers mixed amongst children - abduction	Children	2	2	4	We usually have reserved seats. Keep all children in sight. Adults patrol up and down aisles. Move children if need to.	1	Consider other passengers, who are there to enjoy their scenic journey as much as we are. They usually enjoy our company.
Leave on platform / in loos / in shop	Children and adults	2	4	8	Count on/off trains. Do visits to shops and loos in plenty of time.	2	
	c highways, includ	ding Agn	es Riley Spo	ort and To	oting Athletics Track		
Using pavement	Children and adults	2	4	8	Children to walk in pairs as part of a walking bus headed by an adult and trailed by an adult Reduced amount of talking to concentrate on surroundings		Correct staff ratios to be used.
Crossing roads	Children and adults	2	4	8	Children to only cross road under supervision of adults All children to be reminded of road safety before leaving Children to cross roads in silence to focus on possible		

risks Adults to choose appropriate and safe crossing points	
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Risk Assessment Local School Map

